

# Investing for Success

**Under this agreement for 2022  
Maryvale will receive**



**\$12,298**

## This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English, Mathematics and Science from 79% to 90%.
- Improve teacher capacity to successfully implement all learning areas in the Australian Curriculum including general capabilities.
- Empower staff and develop staff skill to build resilience and self awareness and monitoring in students.
- Ensure that 100% of staff confidently participate in collegial engagement processes to ensure the development of effective teaching practice.

## Our initiatives include

- Implementing Hattie's high yield strategies of direct instruction (effect size .59), instructional quality (effect size 1) and feedback to students (effect size 1.13).
- Embedding the culture, climate, processes and protocols of classroom observation, feedback and coaching to support professional development and lead to a change in practice to support student learning achievement (Guskey, 2002).
- Undertaking a case management approach – data reviewed 10 -weekly with all staff to review progress and effectiveness of strategies (Sharratt & Fullan, 2012).
- Develop flexible learning spaces and approaches to provide learning opportunities and environments that cater for all students needs (Lippman, 2016).

## Our school will improve student outcomes by

Providing release time for teachers to attend moderation sessions at school and cluster level.	\$1200
Provide release time for staff to engage in observation, feedback and coaching sessions.	\$1200
Purchase teacher aide time to provide intervention for identified students.	\$4000
Purchasing wellbeing and inclusion resources to support the development of flexible learning environments.	\$2698
Staff professional development – Australian Curriculum and resilience and well being.	\$3200

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Maryvale State School

**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**