



MARYVALE NEWS

Newsletter Date: 26/06/2025

Term 2 Week 10

CONTACTS

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MARYVALE

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**Late arrivals and early
departures must be signed in
and out at the
classroom.**

WHAT'S HAPPENING

FRIDAY 27TH JUNE

Free Dress Day

Bacon & Egg Breakfast Burger

Last day of Term

Friday 27th June

First day of Term 3

Monday 14th July

NO HAT NO PLAY

2025 IMPROVEMENT AGENDA

This year our focus will be

1. Version 9 of the Curriculum -
with a strong focus on Reading,
Writing and Numeracy.

2. Student Wellbeing and
Engagement - building strong
transitions before and beyond
Prep-6 with supportive, inclusive
practices.

Acknowledgement of Country

We respect and honour Aboriginal
and Torres Strait Islander Elders
past, present and future.

We acknowledge the stories,
traditions and living cultures of
Aboriginal and Torres Strait
Islander peoples on this land and
commit to building a brighter
future together.

PARENT COMMUNICATION GUIDELINES

Dear Parents and caregivers,

We have had a busy term; students have been working on their assessments and the teachers are finalising reports. Report cards will be emailed home during the first week of the holidays.

As we head into the holidays, I hope you have a wonderful winter break with your family and friends. Stay safe, warm and enjoy the time off and we look forward to what Term 3 will bring. We look forward to seeing everyone back on Monday, 14th July to begin another great term of learning

Free Dress Day and Bacon & Egg Breakfast Friday 27th June

Tomorrow is Free Dress Day. Please make sure your children are dressed warm and school appropriate.



For our end of term break up we will be offering all students a bacon and egg roll for breakfast.

Jumpers & Jazz

Jumpers and Jazz committee members have invited Maryvale State School to participate in this year's tree decoration. The students are very excited to be involved again this year. The staff and students have been busy decorating trees for this year theme. We will keep you updated with their progress. This is a wonderful opportunity to show our students the meaning of community spirit.

School Playground Access during the holiday's

Thank you for observing the requirement that there are no children (both students, siblings and visitors) accessing the school adventure playgrounds during the school holidays. Families who are accessing these spaces will be asked to please refrain from doing so, making it uncomfortable for both families, visitors and staff.

Keep a watch over our school during the holidays!

School Watch 13 17 88



Crime Stoppers 1800 333 000

Reporting on Student Progress

Every day, in every lesson, teachers assess student progress. They use a wide range of assessment tools and types, from formal written, practical and spoken tasks to observations of students at work alone and in groups as well as listening to how they answer questions and participate in discussions.

Communicating with you about your child's progress is an important part of our job. The two formal ways in which we do this is through parent/teacher meetings offered each semester and report cards. The parent/teacher meetings are an opportunity to talk one on one with your child's teacher/s to discuss their progress, their successes and how their learning needs are being met.

At the End of term, Semester one report cards will be sent home.

For Semester One report cards, teachers are evaluating student work based on our units and assessments tasks from Term One and Two.

Over recent years, parents, students and teachers across Queensland have become more familiar with a 5-point scale (e.g. Yr. 1 - Yr. 2: Very High to Support Required & Yr. 3-6: A to E) process for reporting. The 5-point scale refers to attainment standards called "benchmarks of achievement" or "criteria." So, what makes an "A", "B", "C" etc is predetermined by a scale of achievement. Any student who shows evidence of meeting a particular level, deserves that benchmark grade.

A question that I am asked often by parents is what does a C standard or Sound really mean? It is a very good question as a C standard or Sound piece of work may have been misrepresented in previous years as work that lacks quality. This is far from the truth. It is best described as:

- A "C" or 'Sound' means that the student has met the criteria for a learner to be at the appropriate age level.
- A "C" or "Sound" means that the student is doing everything required at their Year Level at school. The best description is to say that a "C" or "Sound" means that the student's academic development is exactly where it needs to be.
- Attaining a "C" or "Sound" for Achievement means you are ON TARGET for your age level.

With all of this in mind, we must accept that it may be more difficult to get an "A" or "B" achievement. These grades are not awarded simply to the top students in the class. They are only given to students who show that they are independently capable of working beyond the criteria required for their Year Level.

Below is a description of the overall achievement in each of the learning areas studied over the reporting period of Semester One.



Prep – Year 2

Applying	The child applies the curriculum content and demonstrates a thorough understanding of the required knowledge. The child demonstrates a high level of skill that can be transferred to new situations.
Making Connections	The child makes connections using the curriculum content and demonstrates a clear understanding of the required knowledge. The child applies a high level of skill in situations familiar to them, and is beginning to transfer skills to new situations.
Working With	The child can work with the curriculum content and demonstrates understanding of the required knowledge. The child applies skills in situations familiar to them.
Exploring	The child is exploring the curriculum content and demonstrates understanding of aspects of the required knowledge. The child uses a varying level of skills in situations familiar to them.
Becoming Aware	The child is becoming aware of the curriculum content and demonstrates a basic understanding of aspects of required knowledge. The child is beginning to use skills in situations familiar to them.

Year 3-6

A	The student consistently demonstrates a very high level of knowledge, skills and understanding and is able to apply them independently in a wide range of contexts.
B	The student demonstrates a high level of knowledge, skills and understanding and is able to apply them independently in a most contexts.
C	The student demonstrates a sound level of knowledge, skills and understanding and is able to apply them, in some contexts.
D	The student demonstrates limited knowledge, skills and understanding and is able to apply them, with support , in some contexts.
E	The student demonstrates very limited knowledge, skills and understanding.

The report also provides information about your child's effort and behaviour in each of the learning areas, attendance for the semester and an overall comment about them as learners at Maryvale State School. As parents and care givers, please don't just look for "As" or bemoan their absence. Instead celebrate the positives, notice the improvements, provide encouragement for the future, discuss concerns if you haven't already done so, and see it as one piece of information and one more step along the road to your child becoming a successful lifelong learner.



Every day counts

MOST STUDENTS ATTEND SCHOOL EVERY DAY

It's important that children are at school all day, every day 🗣️🗣️🗣️🗣️

OK reasons to stay home from school
 sick  natural disasters

It's **NOT OK** to skip school to shop, sleep in, finish an assignment, go on holidays


EVERY DAY AT SCHOOL COUNTS

Missing even 1 day can make a difference

1 day off school each fortnight = Missing more than a year of learning over 12 years

Each day's learning builds on what has been learnt before

Good attendance begins in Prep It's where good habits begin




ATTEND ALL DAY, EVERY DAY

Each 1% increase in student attendance may relate to 2-3 NAPLAN scale score points*
*Based on historical data.

What parents can do

Promote the importance of school
 Get to know the teacher
 Go to school events
 Read the school newsletter
 Be organised at home
 Supervise homework
 Ask about your child's day
 Volunteer to help at school

Get involved in your child's school

For more information

Go to the **Every day counts** website: <https://education.qld.gov.au/initiatives-and-strategies/initiatives/every-day-counts>

KEEP EVERYONE HEALTHY: PLEASE KEEP SICK CHILDREN HOME

As we continue to prioritise the health and well-being of our students, staff, and families, we kindly remind all parents and guardians of the importance of keeping children home when they are sick.

Why it matters:

When a sick child comes to school, they can easily spread illness to classmates, teachers, and staff. Even mild symptoms can quickly lead to the spread of colds, flu, or other contagious illnesses throughout the school community. This can result in increased absences and interrupted learning.

Children should remain home until they are fever-free for at least 24 hours (without the use of medication) and symptoms have improved.

Let's work together to keep our school a healthy place to learn and grow.

We appreciate your cooperation in helping us reduce the spread of illness. If you have questions about whether your child should stay home, please don't hesitate to contact our school office.

Thank you for helping us protect our school community.

***Consent Form:** If your child receives a yellow page, it is a permission slip.

This page will need to be signed by the parent or caregiver and returned to the school. If it is not returned your child may miss out on participating in either an event or a learning activity.

SCHOOL NEWSLETTER (on even weeks)

This is where we will place all our important updates and share learning and school priorities. We will also include important dates and key events in our newsletter. The newsletter is also posted on our website every fortnight and emailed to each family using the email address provided to the school.



SLEEP HABITS FOR CHILDREN:

Sleep research shows that children who develop good sleep patterns usually carry these into adolescence, and beyond. If you are a parent of young children struggling to get them asleep or battling kids who want to stay up longer then a proper working knowledge of good sleep habits and sleep hygiene is a must.

GREAT SLEEP HABITS INCLUDE: Regular bedtimes.

Kids may fight this but be regular during the week and let kids stay up a little later on the weekends.

A wind down time of up to 45 minutes prior to bed. This includes, removing TV and other stimuli, calming children down and limiting food intake (and caffeine for teenagers). Bedtime routine such as story, teeth cleaning that signals psychologically that it is time for sleep.

Keeping bedrooms for sleep and not TV or devices.

Bedrooms that resemble caves seem to be recommended.

Maximising the 3 sleep cues of: darkness (cave-like bedroom), lowering body temperature (baths can be good for this) and melatonin (hormone that prepares you to sleep).

TERM DATES:

Last Day of Term 2:
Friday 27th June

First Day of Term 3:
Monday 14th July

NO HAT NO PLAY

MARYVALE STATE SCHOOL

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Design Your World: VR for STEM

Inspiring refugees & migrants to explore STEM careers through VR



Holiday Program FREE Virtual Reality Experiences

Monday 30 June 2025 10 am to 12 pm

Thursday 3 July 2025 10 am to 12 pm

Queensland Museum Cobb+Co Toowoomba

Registration not required - just show up!



Roots & Shoots Family Event Invitation

It is our pleasure at the Jane Goodall Institute Australia, to invite Queensland Museum ~~Cobb+Co~~ to participate in a family-friendly, interactive community event called, Embrace the Wild!

This program invites children, youth, and families to learn about, how to care for their local wildlife, use citizen science skills and build habitat for the insects and animals in their area.

Jane Goodall Institute Australia (JGIA) Queensland Coordinator Debbie ~~Tanzer~~, and JGIA Australia Programs Coordinator Ben Howes will facilitate this engaging morning event. We have an Embrace the Wild Resource Kit prepared ahead of time that outlines all the key activities, and we will send this to you ahead of time.

The purpose of this event is to connect children, youth and families with nature and the opportunity to learn skills to identify wildlife in their area by using citizen science skills and to build habitat for local species (i.e. native seed balls and frog hotels). After Dr. Jane Goodall's most recent Australian tour, she identified Queensland as a state with the potential to invest deeply in community conservation efforts, and we are delighted for an opportunity to partner with Queensland Museum ~~Cobb+Co~~.

The Embrace the Wild event will be:

- A free event, with all resources and event facilitation costs covered by JGIA funding
- A chance for local children, youth & families to build new friendships & share learning
- A chance for the Roots & Shoots network to support the work of Queensland Museum ~~Cobb+Co~~ in building awareness and caring for our natural environment

Key Details for QM ~~Cobb+Co~~ Workshop

Date: Friday 11 July 2025

Time: 9:00am - 12pm AEST (includes morning tea break, etc.)

Location: QMCC Theatrette

Format: In-person facilitated activities by Roots & Shoots team members

Number of participants: 24

Age: 5 to 17

Participants will have hands on activities so they will need tables

Under 16s parents/guardians must stay in the Museum

For more information contact:

- Debbie Tanzer: M 0439 345 344, E qld.ddsw@janegoodall.org.au
- Ben Howes: M 0416 095 329, E ben.howes@janegoodall.org.au

Bookings: tony.coonan@qm.qld.gov.au

