

MARYVALE STATE SCHOOL NEWSLETTER WEEK 5 TERM 1, 2026



WHAT'S HAPPENING

Warm food Wednesday's

26th February – Tuna Bake

5th March – Spaghetti Bolognaise

23rd Feb– 6th March –Mrs Rainbow away

27th February – Mrs Wernecke away
– Mr Cowley replacing - Clean Up
Australia Day School Clean Up

Friday 6th March – GO visit

11-23 March - NAPLAN

19th – 20th March – Mrs Wernecke
@ QASSP State Council

Friday - 20th March
Warwick Show Holiday (No School)

CONTACTS

81 Taylor Street
MARYVALE
Principal
Jo Wernecke
Business Manager/Admin
Dee Daniel (Tuesday & Thursday)

Phone 07 4666 1190
Absenteeism line - send text
0475832540
Email:
principal@maryvaless.eq.edu.au
Website:
www.maryvaless.eq.edu.au

REMINDERS

- **Students without a hat will not be able to play outside during lunch break.**
- **School Drop off from 8:30am - Breakfast Club Daily**
- **Absences if your child is going to be absent, this can be recorded by phoning the school or by sending a text message to the school mobile 0475 832 540.**
- **If your child arrives at school after 9am - they MUST be signed in by the adult dropping them off**



As we reach the halfway point of Term 1, it has been wonderful to see our students fully engaged in their learning. Classrooms are busy with rich discussions, hands-on activities and focused literacy and numeracy sessions. Students are settling into routines, building confidence and working towards their individual learning goals. It is pleasing to see the persistence, curiosity and positive attitudes our children are demonstrating each day as they continue to grow academically, socially and emotionally

READING AT MARYVALE SS

Reading continues to be a key priority for our school in 2026. Developing strong reading skills supports success across all learning areas and helps students build vocabulary, comprehension and confidence as learners. The Department of Education highlights that regular reading at home, alongside school instruction, has a significant impact on student achievement and engagement.

We encourage families to make reading part of the daily routine – whether it is reading to your child, listening to them read, or talking about books and stories together. Even 10–15 minutes each night makes a meaningful difference. Sharing a range of texts, including decodable readers, library books and everyday texts, helps children practise fluency and develop a love of reading that will support them throughout their schooling.



NAPLAN

Students in Years 3, 5, 7 and 9 will take part in NAPLAN in March 2026.

The main thing to remind your kids? Just give it their best shot. A calm environment, a good night's sleep, and a few words of encouragement can make a big difference.

NAPLAN is simply a way to see what they're doing well and where they might need a little extra support.

NAPLAN 2026 runs from 11–23 March. [#BeThereBeReady](#)

GET YOUR GLOVES ON 2026



SCHOOLS CLEAN UP DAY

FRIDAY 27 FEBRUARY



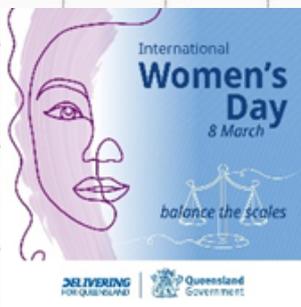
Every Day Counts

Every Day Counts is a statewide initiative that aims to assist in improving student attendance at school through a shared commitment by students, parents, caregivers, schools and the community.

To do this, **Every Day Counts** promotes four key messages:

- all children should be enrolled at school and attend on every school day
- schools should monitor, communicate and implement strategies to improve regular school attendance
- truanting can place a student in unsafe situations and impact on their future employability and life choices
- attendance at school is the responsibility of everyone in the community

She/He is only missing just...	That equals...	Which is...	and over 13 years of schooling that's
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly half a year
20 minutes per day	1 hour 40 mins per week	Over 2.5 weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 weeks per year	Nearly 1 and a half years
1 hour per day	1 day per week	8 weeks per year	Over 2 and a half years



Celebrated annually on 8 March, recognises that every woman and girl should be safe, heard and free to shape their own lives. This year's theme **Balance the Scales** highlights the need for fair, inclusive and accessible justice for every woman and girl.



School Emergency Procedures: Keeping Our Students Safe

Our school is committed to maintaining a safe and secure environment for all students, staff, and visitors. As part of this commitment, we regularly prepare and practise our emergency procedures, including Evacuation and Lockdown drills.

Emergency Evacuation

An evacuation is used when it is safest for students and staff to move away from buildings, such as during a fire or internal hazard.

During an evacuation:

Students follow staff to a designated safe assembly point (Practice Cricket Net)

Rolls are marked to ensure everyone is accounted for

Students remain supervised until it is safe to return

Evacuations will be practised every semester to ensure everyone is confident and prepared.

Please note: Parents should not come to the school during an evacuation unless directed, as this can hinder emergency services.

Lockdown

A lockdown is used when it is safer for students and staff to remain inside, such as in response to an external threat or safety concern.

During a lockdown:

Students move indoors

Doors are secured

Movement around the school stops

Staff supervise students until the situation is cleared

Lockdowns will be practised once each semester to maintain preparedness.

Parents are asked not to attend or call the school during a lockdown, as this can disrupt safety measures.

Why Do We Practise Drills?

Regular drills help students feel confident and prepared, ensure staff know their roles, and allow the school to respond swiftly and safely in real situations. These drills are conducted calmly and, in an age-appropriate way.

Thank you for supporting our ongoing commitment to student safety.

