Maryvale State School's commitment to learning and wellbeing

LEARNING ENVIRONMENT
A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Maryvale State School does this by:
- Having a school vision that is based on open, friendly relationships in order to promote progress and excellence in education
- Promoting our aim to create a safe, tolerant and disciplined environment in which effective communication exists between all school members
- Promoting school values that encompass the personal attributes of honesty, responsibility, courtesy, respect, self-worth and persistence
- The development and ongoing review of the school’s Responsible Behaviour Plan for Students in collaboration with the school community so learning and teaching can be effective
- Having a strong commitment to involving parents/caregivers and staff in all aspects of the children’s education
- Encouraging all school community members to be responsible and have pride in their school
- Utilising Kids Matter, a national mental health promotion, prevention and early intervention initiative, as a basis for recognising and informing the school community of the fundamental importance of student’s mental health to their learning and well-being
- Creating an attractive physical environment such as well-established grounds, colourful surroundings and clean and safe surrounds
- Having a clear focus on responsibility and shared decision making in order to have continued ownership of and pride, in the school by all groups within the school community

CURRICULUM AND PEDAGOGY
Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing builds positive relationships.

Maryvale State School does this by:
- Developing and implementing a challenging curriculum that encompasses higher order thinking, deep knowledge, intellectual engagement, connectedness, differentiation and a supportive school environment
- Ensuring there is an understanding that responsibility for one’s learning and one’s behaviour are strongly linked
- Providing learning activities that are relevant and engaging with content that is purposeful and intellectually challenging
- Supporting and monitoring development in reading, writing, oral language, numeracy
- Supporting student transition from primary to secondary education
- Having clear expectations that outline behaviour both inside and outside the classroom
- Providing resources for staff that reinforce our valued behaviours
- Providing resources for parents
- Recognition for both learning and behaviour
- Communicating and implementing this framework through modelled behaviour, use of common language and reinforcing positive behaviour
- Reinforcing positive behaviour through a consistent system of recognition and rewards for both learning and behaviour

*The mention of specific organisations, programs or resources does not imply that they are endorsed by the Department of Education and Training.
POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Maryvale State School does this by:
- Having a cohesive approach to learning and wellbeing – act safely, learn together, respect self and others, care for self and environment and always endeavour to do your best
- Involve whole school community in decision making process where possible
- Explicit teaching of skills associated with social and emotional learning – self-awareness, self-management, social awareness, relationships skills, responsible decision-making
- Implement the Australian Curriculum through explicit teaching
- Provide professional support for all teacher aides and teachers in the implementation of school policies and procedures
- Acknowledging that ownership for learning and behaviour and the consequences, including determining the positives or negatives rests with the individual
- Have students progressively become more responsible for their personal goal setting
- Using timely and explicit feedback to assist in guiding actions
- Evaluating school data and individual performance against expectations
- Accessing professionals and professional development when required

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Maryvale State School does this by:
- Creating a sense of recognition and belonging among all groups within the school
- Ensuring that school is a happy place and that students have a sense of belonging
- Acknowledging and valuing parents as integral to their child’s wellbeing and education
- Respecting the life experiences and cultures of our students
- Participate in cultural events
- Acknowledge and valuing parents as an integral part of their child/children’s education and of the school community
- Communicating regularly with parent/caregiver
- Promoting and celebrating individual and school achievements through both the school newsletter and school website
- Establish partnerships both within the school community and wider to assist in providing the best education we can for our students
- Working with relevant support and community groups to meet the needs of particular students
- Monitoring attendance and morale of staff and students
- Participating in transition program for Year 7 (2014 Years 6 & 7) entering local State High School's

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Wellbeing for learning and life

When students feel good, they work better —
and we are committed to supporting wellbeing at

Maryvale State School

Our commitment is that:

- all students enjoy a learning environment that is open, respectful, safe, engaging and challenging
- our curriculum builds the foundations for wellbeing
- students, school staff and parents work together to develop and enact school policies
- positive relationships among students, teachers, parents and support staff are fostered.

Together, we are working to make our school a great place to learn.

Lynne Hubble
Maryvale State school
Principal

Carly Tange
P&C President

Rebekkah Gray
School Captain

Ethan Tange
School Vice Captain

Queensland Government