



Maryvale State School

VOLUME 1, ISSUE 2

6 MARCH 2015

SPECIAL DATES:

- 17th March– PE with Brisbane Broncos at Freestone SS
- 21st March– Amrroo Endangered Wildlife night visit to Goombarra
- 23rd March– P&C AGM
- 27th March– Warwick Show Holiday (no school)
- 2nd April– Last day term 1.

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Principals Report

Nearly through term 1.

It has been a massive term but all the students have settled in fantastically. Congratulations to all our students receiving awards and thank you to all our committed staff who are striving to create a stable and supportive environment for our students.

We have started our new tooth-brushing program with a visit from Lisa Rippon from DDSW dental services. The school now brushes their teeth after our biggest break and are learning the importance of good oral hygiene.

Coming towards the end of this term we have quite a few things happening.

Today we have experienced a visit from the Amaroo Environmental Centre which has been a culminating activity for our science activities investigation habitats and our local area.

PUBLIC ANNOUNCEMENTS

- ◆ P&C AGM 23rd March 3:30 at the school.
- ◆ Volunteers for tuckshop needed please see P&C for information
- ◆ Parents could you please restrain all animals outside school grounds if you are bringing them to pick up time.
- ◆ Could you please ensure that all students are wearing the correct school uniform including good supportive shoes. Gumboots or thongs **are not acceptable.**

Next week we are visiting Freestone SS to have a workshop with the Brisbane Bronco's. Please look out for notes about this experience.

We are lucky to have some of our parents from our P&C starting our tuckshop for the children every second or third week.

Please keep in mind that our P&C AGM will be on the 23rd March at 3:30. We are always looking for new members to help us drive our school forward.

In week 10 there will be an opportunity to meet with your parents teacher. Please keep in mind this will be an interview that requires a time limit and specific learning goals to be addressed. When you receive the booking form you will have 3 choices and it is a first in best

dressed basis as to which time is available.

Lastly, I have always made sure that when I moved away from the city that I go out of my way to keep my school, teachers, parents and students feel supported and heard. I make sure that all my parents and students, staff and wider school community know that my door is always open. I have experienced some nasty and hurtful 'car-park-mafia' style comments, rumors and gossip which I have made a conscious effort to keep out of the schools that I have been part of. However I am a little concerned when I hear reports that parents are starting to gripe and vent around our students and staff about things that can be easily sorted. I will encourage you all, that if you are ever in a position where you are confused or upset about a process or procedure happening at our school, that you come and see me rather than spread gossip and negative feelings around our community. Do you not think that owe it to our children at Maryvale to act like grown-ups and solve our issues rather than let them fester and spread?

My door is always open.

Attendance Rate

89%

This time last year

91%

Best year level

Year 1



Sit back and relax.....
Cuppa tea time!!!

Prep-2 classroom

WOW P-2 students are on fire in the classroom!!!

Everyone is settling into class routine and day to day school routine. Lots of non-curriculum learning with all the students. We have started a tooth brushing program with the students which assist them in making sure they learn to correctly brush their teeth.

The Lorikeets are working well together as a group with looking at putting the S.A.T.P.I.N sounds together in words, focusing on initial, middle and ends sounds. Also they have been practicing there sight words playing the game bingo with Mrs Hill. Hand-writing has been coming along

nically with the lorikeets exploring letter formations. Reading the S.A.T.P.I.N level readers has been introduce to the students, we are seeing lots of duck hands when sounding out the words in the little books. We have started to extend on some more sounds introducing sounds such as M, D, G, O and F.

Year 1 and year 2 are cursing along nicely with their sounds as they have all reached the purple level and continue to move through the sounds. Students got excited with their new words and making the connections using the sound clouds that we have in the room. Also each students in the room now has their own

miniature sound cloud book that they have in there desks to assist them with their sounds. The students work intensively with their sound card sheets, in there SSP books and SSP level readers. We also have other SSP rotation activities (games) that focus on their spelling words and sight words, the students really like the paired bingo games using sight words or spelling words.

Lorikeets are still continuing to work with connecting numerals, names and quantities, initially up to 10. They have started looking at patterns and what is a pattern using concrete material and worksheets to reinforce learning. Students have also been exploring shapes and we have also introduced sequencing events in order; an example is the days of the week.

In Australiana Unit we have just learnt about family such as whom the people are family structures and how families are all different.

Students are all currently looking at how they, their family and friends celebrate past events that are important and the concepts and terms associated with past, present and future Students had the opportunity to bring and object of significant value and talk about it with the whole class. Also students have been exploring the human growth stages, exploring, identifying, recognizing features that change as we grow and what features stay the same. Throughout a series of lesson students have had opportunities through worksheets, illustrations, stories, interactive activities and drawings and other resources to learn these concepts.

Other highlights are CONGRATULATIONS to students Riley and Keyana for receiving student of the week awards on parade. Nice work and keep up the great efforts. Our feature wall in our room is coming along nicely which shows what students have been learning in class, very bright and rewarding for the students to see their hard work being displayed.

Big shout out for an upcoming birthday.....

HAPPY BIRTHDAY RILEY and LACHLAN!!!!

Miss Eagle & Mrs Hill

3-6 Classroom

We have seen some awesome writing and reading going on in our room. We have all moved onto the yellow level and are successfully completing our daily tasks with terrific success.

In Maths we are looking at multiplication and division with the 5&6. And in the junior years we are concentrating on addition and subtraction and place values.

In our class we are placing an emphasis on getting the basics fluent before we move on as the students have all identified a learning goal that they would like to be

much better in the basic Math concepts.

In our Australiana unit we have completed our assessment task with some terrific results.

We have now moved on to looking at significant places and people in Australia and I encourage parents to share their knowledge with their children into places that you feel are special to you.

Mr McNeil has been working with the our class on Thursdays with consolidating the basic Maths concepts and helping us

with social skills training addressing the 5 keys to success. This week we have been looking at resilience and how we can pick ourselves up when we experience rejection and failure.

Big BIRTHDAY SHOUT OUT!!!

Happy birthday to Hamish.

CLASSROOM FUN



LIBRARY TIME



School Wide Positive Behaviour

Maryvale SS has a system in place which has been regionally and nationally proven to be effective and rewarding in promoting student achievement.

We have a system in place that rewards students that follow our 4 school rules of:

Be responsible

Be respectful

Be Safe

Be a learner

These then align to our weekly TOPS awards promoting Teamwork, Ownership, Participation and Sensitivity. All 4 school rules align directly to our weekly TOPS awards. These are not designed to be singled out individually but as a cohesive network of behaviours that we as a school expect and reward when displayed. Our "Student of the Week" awards are individual awards that specifically name excellence. Parents are encouraged to help the school enforce these behaviours at home and be mindful that every child does not always receive an award on parade.

It is the experience and success of learning that we promote NOT always receiving an award.

Students of the Week

Lachlan Stephens and
Sebastian Hankin



Yeesha Harrington
and Riley Newing



Keyana O'Sullivan



TOPS Awards



MARYVALE PLAYGROUP

Come along every Thursday between 9-11am. Share, play games, tell stories and get your child ready for school with some great activities focused around playing to learn.

Bring a plate for morning tea and mix with some local parents. This is a FREE service and we would love to see you here at the school.

Call Chantelle Stephens if you need more information. 4661190



Playtime



Tuckshop

Thanks to our volunteers for taking care of our first tuckshop for 2015. It was YUMMY!!

