Dates to Remember

Warwick Show Holiday—Friday, 21 March
Last Day of Term—Thursday 4 April
First Day of Term 2—Tuesday, 22 April
ANZAC Parade—Wednesday, 23 April, 2pm
ANZAC Day—Friday, 25 April

Notes from the Principal

Dear Parents
Welcome to week 8! The term is quickly disappearing from us.

Homework
A huge thank you for supporting us in your child’s learning by assisting them with their homework. Congratulations to everyone for completing and handing in Homework on time. Well done!

Absences
If your child is away from school please contact the office or send a note. If we don’t have an explanation it will be logged as an unexplained absence. If an absence isn’t explained, it then becomes an unexplained absence on their report at the end of the semester. This is Education Queensland policy.
Research has shown there is a correlation between a child’s attendance at school and their academic achievement which why it is imperative to send your child to school every day. “Every day counts”.

Behaviour Focus
Hands Up
The “hands up” signal lets the group know that a person wishes to speak. In the classroom setting it is a consistent way to share “talk time” fairly.

Students of the Week

Term 1, Week 6
Abby and Bodhi were week 6’s recipients of Student of the Week. Abby received hers for Always Getting Her Work Done and Bodhi received his for Staying on Task. Well done to both students.

Term 1, Week 7
Gabby and Cameron were week 7’s recipients of Student of the Week. Gabby and Cameron re-
ceived theirs for Always Getting Their Work Done. Well done to both students.

**Healthy Habitats** — The P-2 group have been looking at healthy habitats and what the difference is between a healthy habitat and an unhealthy one. As part of their research they went down to Millarvale Creek Park to explore the area.

**Endurance Ride**—Thank you to all those who gave up their time to help the P & C cater for the Endurance Ride. Your efforts were greatly appreciated.

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**Stretchy Snake**

**Reading Strategy**

“S-t-r-e-t-c-h” it out!

- Stretch the word out slowly.
- Put the sounds together to figure out the word.